



**STATE BOARD OF EDUCATION  
August 30, 2018  
Office of the State Board of Education  
Len B. Jordan Building  
650 W State Street, 3<sup>rd</sup> Floor  
Boise, Idaho**

A special meeting of the State Board of Education was held August 30, 2018 in the large conference room on the third floor of the Len B. Jordan Building, in Boise Idaho. Board President Dr. Linda Clark presided and called the meeting to order at 2:30pm MST. A roll call of members was taken.

**Present:**

Dr. Linda Clark, President  
Debbie Critchfield, Vice President  
Dr. David Hill, Secretary  
Emma Atchley

Andrew Scoggin  
Don Soltman  
Richard Westerberg  
Sherri Ybarra, State Superintendent

**PLANNING, POLICY AND GOVERNMENTAL AFFAIRS**

1. Proposed Rule Docket 08-0203-1803 – Graduation Requirements

**M/S (Soltman/Critchfield): To approve docket number 08-0203-1803, Rules Governing Thoroughness, high school graduation requirements, as submitted in Attachment 1. The motion carried 8-0.**

Planning, Policy and Governmental Affairs (PPGA) Committee Chair, Mr. Don Soltman, introduced the item and then invited the Board's Chief Planning and Policy Officer, Ms. Tracie Brent, to present an overview of the items the Board would be voting on today.

Ms. Bent begins by reminding Board members the proposed amendments to IDAPA 08.02.03 will incorporate the changes discussed by the Board at the April 2018 Regular Board meeting required by Section 33-523, Idaho Code and suggested amendments identified during the negotiated rulemaking process with stakeholders and the Board's discussion at the August 2018 Regular Board meeting during the Work Session.

Ms. Bent then shares with Board members Section 33-523, Idaho Code, exempts students who have completed eight or more credits in mathematics and have completed Algebra II or higher-level mathematics prior to the student's senior year from taking a mathematics class during the senior year. Additional amendments the Board will be voting on today include updating the reference to Algebra to add integrated math to be consistent with integrated math offerings by school districts and charter schools, removing restrictions on computer science courses to allow for computer science courses aligned to the Idaho Computer Science Content Standards at the high school level, and finally expand on the senior project to provide clarity on the intent of the senior project to include elements of research, development of a thesis using experiential learning or integrated project based learning experiences and presentation of the project outcome.

Board member Scoggin then asked if the language would also include examples on acceptable ways of completing the senior project to which Dr. Clark responded this information would be a part of the materials shared with the school districts but would not be written into rule. The Board's Executive Director, Mr. Matt Freeman, then comments the Board's College and Career Advising Plans include six (6) different models that meet the requirement and that Board staff could develop something similar to this for the senior project.

Ms. Bent then comments the next step will be for Board staff to publish the rule in the Administrative Bulletin, at which time the 21-day public comment period will start and that part of the public comment period involves Board staff soliciting feedback on additional FAQ's and guidance regarding the senior project. Finally, Ms. Bent shares this feedback will be prepared at the same time as when the Board considers the pending rule in November and will have some initial information to post and send to the school districts.

Dr. Clark then asks Superintendent Ybarra to update the Board on the State Department of Education's (SDE) findings regarding the standards for financial literacy. Superintendent Ybarra responds that SDE's research has found that financial literacy is considered an elective within the economics standards and that SDE is working on a communications plan to make sure districts are aware of this information and she will update Board members on the next steps at the Regular Board meeting in October. Dr. Clark then comments it is incumbent on the Board to provide additional training and emphasis to ensure every student is getting access to these life skills without adding another graduation requirement. Superintendent Ybarra then comments that as SDE is putting the public schools budget together she and her staff will be sure to look at this piece and include it as well.

Board member Critchfield then comments the notes in the materials provided to Board members call out student internships or attainment of an Associate's Degree as ways to satisfy the senior project requirement. She then asks if these are allowed in lieu of the senior project to which Ms. Bent responds that currently the requirements for the senior project do include these as a possible way of satisfying the senior project requirement and that completion of a postsecondary certificate or degree at the time of graduation from high school or an approved pre-internship or internship program. Dr. Clark then

asks if this should also include the School to Registered Apprenticeship program to which Mr. Dwight Johnson, Administrator for Idaho Career and Technical Education (ICTE) responds the Board would need to think through the definition of a pre-internship, however, he believes the School to Registered Apprenticeship program should qualify as meeting the senior project requirement.

Board member Soltman then asked how the Board developed the language regarding pre-apprenticeship to which Ms. Bent responds during the previous year, Board staff worked with stakeholders, including ICTE staff, through the negotiated rules process to define these terms and that currently, the terms are not defined in rule, but can be further developed and brought back for the pending rule with more specific language, working with CTE, on better defining pre-internship and internship programs. Mr. Johnson then comments the Workforce Development Council is currently working on definitions for these terms as well.

There were no additional questions or comments from the Board.

## **BUSINESS AFFAIRS AND HUMAN RESOURCES**

2. Idaho State University – Six-year Capital Project Plan and Permanent Building Fund Request – Eames Complex/Gale Life Science Building

**M/S (Atchley/Westerberg): To approve the Idaho State University FY 2020 Six-Year Capital Projects Plan provided in Attachment 1. The motion carried 8-0.**

**AND**

**M/S (Atchley/Westerberg): To authorize Idaho State University to submit the request to the Permanent Building Fund for reallocation of the FY2018 \$10 million appropriation originally intended for the remodel of the Gale Life Science Building to be used for the planned construction at the Eames Complex. The motion carried 8-0.**

Business Affairs and Human Resources (BAHR) Committee Chair, Ms. Emma Atchley, introduced the item reminding Board members during the August 2018 Board meeting, the Board did not approve the Idaho State University (ISU) FY2020 Six-Year Capital Projects Plan and that ISU needed to amend the plan to include the Gale Life Sciences building as the first priority. Additionally, ISU has requested the previous \$10 million appropriation for the remodel of the Gale Life Science Building be reallocated to the Eames Complex.

Board member Atchley then comments the materials submitted only include two phases totaling \$8,000,000 and asks if there are plans for the other \$2,000,000. The Board's Chief Fiscal Officer, Mr. Carson Howell, responds ISU's approved Six Year Capital Plan includes \$5,000,000 for the Career Technical Education Eames Complex Phase 2 and

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\$3,000,000 for Phase 3 for a total of \$8,000,000. Mr. Brian Hickenlooper, Interim Chief Financial Officer for ISU, adds the \$10,000,000 originally appropriated for the Gale Life Science Building was in the FY19 Capital Plan and is not included on the current Six Year Plan because it has already rolled off. Dr. Clark then asks if ISU will spend \$10,000,000 on the Eames Complex to which Mr. Satterlee responds the Six Year Plan is for future phases.

There were no additional questions or comments from the Board.

### **EXECUTIVE SESSION (Closed to the Public)**

#### **1. University of Idaho**

**M/S (Critchfield/Hill): To go into Executive Session pursuant to Section 74-206(1)(b), Idaho Code, to consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent, or public school student.** A roll call vote was taken and the motion carried 8-0.

Board members entered in to Executive Session at 2:52 pm MST.

**M/S (Westerberg/Hill): To go out of Executive Session.** The motion carried 8-0.

Board members exited Executive Session at 3:10 pm MST.

### **OPEN MEETING**

The Board reconvened in Open Session at 3:13pm MST where Board President Clark read the following statement:

*"The Board convened in Executive Session to consider an exempt matter which is permissible under the Open Meeting Law, Idaho Code, Title 74, Section 206(1)(b). The Board concluded its discussion and took no action on the matter discussed. If action is necessary in this matter it will occur at a future meeting properly noticed under the Open Meeting Law".*

### **OTHER BUSINESS**

There being no further business, a motion to adjourn was entertained.

**M/S (Hill/Scoggin): To adjourn the meeting at 3:14 pm MST.** The motion carried 7-0. Ms. Atchley was absent from voting.